



APIsCAN

Asian & Pacific Islanders
California Action Network

Asian and Pacific Islanders California Action Network (APIsCAN) First Statewide Preschool Public Policy Summit

Friday, April 28, 2006

9:00 a.m. – 4:00 p.m.

**Delhi Center: 505 E. Central Avenue, Santa Ana, CA 92707
714 481 9600; www.delhicenter.com**

*For educators, advocates, providers, parents, caregivers, policy makers, and all APIA community stakeholders who are invested in the future of preschool aged children. All summit participants shall contribute ideas, expertise, and recommendations toward an **APIA Preschool Policy Paper**.*

California is in the process of creating a statewide Preschool system that strives to include and elevate all populations and communities through early childhood education. Asians and Pacific Islander Americans are now the second largest major racial/ethnic group in four counties and the majority in eight cities in California. We now account for more than 4 million people and our socio-economic and educational profile is as diverse as our composition. We must articulate our views in this major public policy movement.

Dialogue with experts and policy decision makers, including (but not limited to):

- Jack O’Connell, Superintendent of Public Instruction
- Rob Reiner, Children’s Advocate
- The Honorable Warren Furutani, LA Community College Board of Trustees and Consultant to the Speaker of the Assembly
- Catherine Atkin, President, Preschool California
- Joe Landon, Senior Consultant, Assemblymember Wilma Chan (Early childhood education champion)
- Kerry Doi, President and CEO, PACE Head Start
- Norman Yee, President, San Francisco Board of Education
- Mike Matsuda, Commission on Curriculum and Instruction
- June Pouesi, Director, Office of Samoan Affairs
- Honoring Assemblywoman Wilma Chan as our Legislative Preschool Champion

For more information, contact Diane Ujiiye at 310 532-6111 or apiscandiane@sbcglobal.net; <http://apiscan.org>.

APIsCAN Preschool Public Policy Summit Organizing Committee (partial list):

Kerri Chang	Chinatown Service Center (CSC)
Kerry Doi	Pacific Asian Consortium on Employment (PACE)
Mary Anne Foo	Orange County Asian Pacific Islander Community Alliance (OCAPICA)
Lloyd Kajikawa	Little Tokyo Service Center (LTSC)
Dr. Ford Kuramoto	National Asian Pacific American Families Against Substance Abuse
Cevadne Lee	OCAPICA
Susan Lee	Koreatown Youth and Community Center
Mike Matsuda	Instructions and Curriculum Commission
KimOanh Nguyen-Lam	Center For Language Minority Education/Research, CSULB
Rachelle Pastor	PACE Head Start
June Pouesi	Office of Samoan Affairs
Lola Sablan Santos	Guam Communications Network
Malcolm Amado Uno	Preschool California
Patrice Wong	Long Beach Day Nursery
Norman Yee	San Francisco Board of Education

Summit Agenda (subject to change)

- 8:30 **Registration** and Continental Breakfast and “Kids Can’t Wait to Learn” DVD
- 9:00 **Welcome:** Mary Anne Foo and Peter Vang, APIs CAN Co-Chairs
- 9:15 **Opening Remarks and Purpose:** Diane Ujiiye, APIs CAN Director
- 9:30 **Keynote:** Jack O’ Connell, Superintendent of Public Instruction
- 10:00 **Plenary Panel:** *Moderator Sala Mataalii, Samoan National Nurses Association*
- Catherine Atkin, President, Preschool California
 Kerry Doi, Head Start Provider Expert
 Joe Landon, Senior Consultant to Assemblymember Wilma Chan
 Mike Matsuda, Commission on Curriculum and Instruction
 June Pouesi, Office of Samoan Affairs
 Sakia Traill, National Economic Development Law Center
 Norman Yee, San Francisco Board of Education
- 11:30 **“Making It Work”:** Rob Reiner, Children’s Advocate
- 12 noon **Lunch Keynote:** The Honorable Warren Furutani, Consultant to the Speaker of the Assembly
- Preschool Champion Award:** APIs CAN recognizes Assemblymember Wilma Chan, author of AB 172, the Preschool Implementation Legislation

1:00 – 2:30 **Workgroup Objective: Draft Issues and Recommendations per sub-area for the APIA Preschool Position Paper.**
 Break
 2:45 – 4:00

Strategy Workgroups (to facilitate draft position paper recommendations)

Track 1	Sub-areas
1. Preschool Standards	Cultural responsiveness and competence Outcomes and Measurements Standards for students and instructional staff
2. Impacting Governance	Local, state, and federal planning, oversight, implementation, evaluation, decision-making, accountability
3. Access	Fee's After school needs Parental engagement
4. Instructional Staff	Requirements Educational Support Recruitment and Retention Language capability Salaries and career progression

Parent and Kinship Caregiver Workgroups

Track 2	Sub-areas
1. What makes quality Preschool?	Academic Social and Emotional Diet and Nutrition Language and Culture Defining “school readiness”
2. How Family Childcare providers factor into Preschool opportunities now and in the future	Current funding support Who are the providers? How family providers can be eligible for future funding
3. Impacting public policy	How parents and caregivers can contribute to shaping UPK at all levels of government

